

TRAINING DESIGN



Cagayan State University – Carig Campus

COLLEGE OF ENGINEERING AND ARCHITECTURE

Tel. No. (078) 304-1205 loc 035/036 Cp. No. 09173196567

Living in Excellence

TRAINING DESIGN

I. BASIC INFORMATION

Title of Training/Seminar : Solid Waste Management
Training Proponents : Juliet Caliguiran : Nina Dioceth Sales : Jennifer Rabanera
Target Participants : Housewives/Kindergarten Parents, Out of-School Youth and Barangay Officials
Number of Participants : 50
Venue : Barangay Hall, Gosi Sur
Duration/Date : 2021
Sponsoring and partner agency : LGU, Gosi Sur
Source of Funds : Campus

II. RATIONALE

Addressing solid waste problems and improvement of the quality of the environment particularly the air and water are the main priority of Secretary Cimatú of the Department of Environment and Natural Resources. This strengthened the importance of the implementation of the RA 9003. RA 9003 or the Ecological Solid Waste Management Act of 2000 provides a systematic, comprehensive and ecological waste management program to ensure the protection of public health and the environment.

Under this law, the Local Government Units are mandated to develop their 10- year Solid Waste Management Plan, close and rehabilitate dumpsites, establish Materials Recovery Facilities and environmentally sound disposal systems. The ecological solid waste management program will assist the LGUs on these goals.

The provisions of technical support in the establishment and operation of Waste to Energy facilities will enhance the sustainability of proper disposal system not only for the different municipalities but even their constituent barangays. This would not only enhance the economic development of the country in general but would also reduce reliance on imported oils and increased in power generation (Department of Environment and Natural Resources, 2019).

Tuguegarao City generates several tons of solid waste which left uncollected or dumped in undersigned site. These unattended piles of waste leads to clogging of drainage and feeding ground for pest that could cause airborne diseases. With this issue, the City government thrust (LGU) implements strictly the RA 9003.

Barangay Gosi Sur generates a substantial amount of bio-residues (corn cobs biomass) with promising potentials when properly utilized as renewable sources for industrial, commercial and household purposes.

In this connection, the College of Engineering and Architecture through its Extension Project on Alternative Fuel from Agro-Waste under the Project component: Production of Briquette from Corn Cobs and Waste Paper of the CSU Carig Campus would like

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to take part in providing technical support particularly to the people of Gosi Sur, Tuguegarao City in converting their Agro-waste into fuel that could serve as an alternative source.

The focus of this training activity is to disseminate the importance of solid waste management in general, specifically school waste management. The topics that will be tackled are the following: Solid Waste Management and its Importance specifically the 7R's of sustainability.

Objectives:

1. The training aims to transfer the technology on briquetting to target clientele.
2. To reduce cost of cooking fuel with the use of briquettes as an alternative fuel for the family
3. To mass-produce briquettes for additional source of income

Methodology

- a. Value Orientation
- b. Lecture
- c. Participative discussion

Expected Output

The Clients are expected to:

1. Acquire the skill in briquette making.
2. Use briquettes as an alternative cooking fuel
3. Commercialize the Product.

Budgetary Requirement

One (1) day training (budget for food)

Item No.	Description	Quantity	Unit Cost, Php	Total Cost, Php
1	Meal for lunch	50	100	5,000
2	Snacks (AM)	50	75	3,750
3	Snacks (PM)	50	75	3,750
4	Certificates (Speaker and Participants)	50	20	1,000
TOTAL				13,500

Prepared by:

JULIET B. CALIGUIRAN
Project leader

JENNIFER RABANERA
Trainer

Noted by:

AUDY R. QUEBRAL, Ph.D.
Dean, COEA

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Cagayan State University – Carig Campus
COLLEGE OF ENGINEERING & ARCHITECTURE
COLLEGE RESEARCH & EXTENSION OFFICE

Conceive Design Implement Operate

Tel. No. (078) 304-1205 loc 035/036 Cp. No. 0906-8815946



PROGRAMME/TRAINING MATRIX

DECEMBER 01, 2021

TIME	ACTIVITY	FACILITATOR / PERSON IN-CHARGE
8:00-9:00	Registration	
9:00-9:30	PART I: Opening Program	
	Invocation	Engr. Ma. Nina Dioceth Sales <i>Faculty Member, CpE Department</i>
	National Anthem	Audio-Visual Presentation
	Opening Remarks & Presentation of Participants	Miss Imelda Coreo <i>Daycare Teacher, Gosi Sur</i>
	Message and Introduction of Trainers	Prof. Juliet Caliguiran <i>Project Leader</i>
	PART II: Training and Discussions	
9:30-11:00	Solid Waste Management	Engr. Jennyfer Rabanera, MSAE <i>Program Coordinator, ABE Department</i> <i>COEA Graduate School Coordinator</i>
11:00-11:30	Open Forum	
Lunch Break		
	PART III: Closing Program	
3:00-3:30	Acknowledgement and Awarding of Certificates	Prof. Juliet Caliguiran <i>Project Leader</i>
	Closing Remarks	Hon. Victor Blancad <i>Barangay Chairman, Gosi Sur Tuguegarao City</i>

Engr. RALPH ANGELO ESTILLER
Master of Ceremony

NARRATIVE REPORT



NARRATIVE REPORT
Seminar on Solid Waste Management
Alternative Fuel from Agro-Waste
Gosi Sur, Tuguegarao City, Cagayan
December 01, 2021

As part of the Cagayan State University mandate as a state university, the CSU is committed to continue on conducting extension services to communities. The College of Engineering and Architecture being one of its largest colleges in terms of faculty and student population has launched various extension activities which aims to help Cagayano communities to become resilient and help them attain sustainability.

One of the extension activities of the college is the “Alternative Fuel form Agro-Waste” in barangay Gosi Sur, Tuguegarao City. This extension activity aims to capacitate the community to venture on briquetting business by conducting training and seminar regarding briquetting and Solid Waste Management. Last December 01, 2021, The College of Engineering through its Agricultural and Biosystems Engineering conducted a seminar on Solid Waste Management.

This event was attended by the College Extension Coordinator Engr. Ralph Angelo Estiller, Prof. Juliet Caliguiran, the Project Leader of the Extension Program, along with other faculty extensionist of the college namely; Engr. Ma. Nina Dioceth Sales, Engr. Gilbert Calubaquib, Engr. Jennyfer Rabanera and Dr. FilGina Daliuag.

The whole day event was divided into two parts,

Part I: Opening Program

Part II: Seminar Proper

The program started with an invocation lead by Engr. Nina Sales followed by singing of the National Anthem. The program was attended by 50 participants mostly parents of their daycare pupils.

The Opening Remarks was delivered by Miss Imelda Correo, the barangay daycare teacher in behalf of the barangay chairman and the Introduction of the Speaker was done by Prof. Juliet Caliguiran, the project leader of the aforementioned extension program.

Right after the opening program, the Lecture on Solid Waste Management started with Engr. Jennyfer Rabanera, the Department chairperson of the Agricultural and Biosystems Engineering Department and the College Coordinator for Graduate School being the Resource Speaker. Engr. Rabanera explained the importance of proper waste management and segregation and reiterated that proper recycling of waste products can help reduced pollution and environmental degradation.

Engr. Rabanera also discusses the potential income generation capability of recycling and identified some wastes generated in the area that could be recycled.

The said seminar lasted for about three hours followed by 30 minutes of Open Forum.

Prepared by:

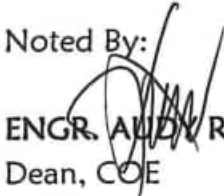


Engr. RALPH ANGELO ESTILLER
COEA Extension Coordinator



Prof. JULIET CALIGUIRAN
Project Leader

Noted By:



ENGR. AUDY R. QUEBRAL, Ph.D.
Dean, COE

ATTENDANCE SHEET

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Cagayan State University – Carig Campus
COLLEGE OF ENGINEERING & ARCHITECTURE
COLLEGE EXTENSION OFFICE

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Tel. No.(078) 304-1205 loc 035/036 Cp. No. 0906-8815946



ATTENDANCE SHEET

Activity: Solid Waste Management
 Date: DECEMBER 1, 2021
 Venue: GD51 SUR, TUGUEGARAO CIM

	Name	Office/ Designation	Sex (M/F)	Contact Number	Signature
1	Maricel C. Gacutan		F	09976300167	M. Gacutan
2	Helm C. Plectiluan		F	09554020313	H. Plectiluan
3	Catarina D. Malabed		F	09754110224	C. Malabed
4	CATARINA P. TUMALIUAN		F	09096681319	C. Tumaliuan
5	JONALYN M. LANGCAY		F	09679867112	J. Langcay
6	Wendelyn B. Lacambra		F	09276458476	W. Lacambra
7	Jenilyn L. Aquino		F	090682149192	J. Aquino
8	Veronica S. Lumaban		F	09533696432	V. Lumaban
9	malinda B. Lujan		F	09195028242	M. Lujan
10	Jemilyn S. Menar		F	09753076878	J. Menar
11	Pacita U. Pablo	BHW	F	09752419665	P. Pablo
12	Marula B. Jimenez	BHW	F	09067638656	M. Jimenez
13	Petly B. Sactido	Sec. Bantayan	F	09679855291	P. Sactido
14	Diliman L. Palatino	CDW	P	09069377204	D. Palatino
15	Emulda D. Correo	Treasurer	F	09977704208	E. Correo
16	Temesita B. Lumaban	Kag	K	09952413153	T. Lumaban
17	analyn S. Camacan				A. Camacan
18	Jeelro Ballad				J. Ballad
19	Leonila B. Mayang				L. Mayang
20	Regine Yadan				R. Yadan
21	Tamayo, Eulio				E. Tamayo
22	MARCY MELAR				M. Melar
23	Alvin Benedicto				A. Benedicto
24	Emy Jacinto				E. Jacinto
25	Jan Sullivan				J. Sullivan

CSU VISION

CSU is a university with global stature in the arts, culture, agriculture and fisheries, the sciences as well as technological and professional fields.

CSU MISSION

Cagayan State University shall produce globally competent graduates through excellent instruction, innovative and creative research, responsive public service and productive industry and community engagement.



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COLLEGE OF ENGINEERING & ARCHITECTURE

COLLEGE EXTENSION OFFICE

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ATTENDANCE SHEET

Activity: Solid Waste Management

Date: December 1, 2021

Venue: Zoni Sur, Tuguegarao city

	Name	Office/ Designation	Sex (M/F)	Contact Number	Signature
1	Soledad C. Patulay				<i>[Signature]</i>
2	Fajen Sibayan				<i>[Signature]</i>
3	Rogel T. Malabat				<i>[Signature]</i>
4	Carmelia Palatino				<i>[Signature]</i>
5	Cecilia T. Defecias				<i>[Signature]</i>
6	~~Cherina Malabat~~				<i>[Signature]</i>
7	P/O MACARUBA				<i>[Signature]</i>
8	Markon Magat				<i>[Signature]</i>
9	Mark Danilo P. Vitoria				<i>[Signature]</i>
10	Marites Benavente				<i>[Signature]</i>
11	Shirley Vadorang				<i>[Signature]</i>
12	~~Donna B. Magat~~				<i>[Signature]</i>
13	~~Markon Magat~~				<i>[Signature]</i>
14	Criselda Dulin				<i>[Signature]</i>
15	Arlene Macarub				<i>[Signature]</i>
16	Herminio Andar				<i>[Signature]</i>
17	Euangelina Mabbarang				<i>[Signature]</i>
18	Fe Cagurangan				<i>[Signature]</i>
19	Donata Liman				<i>[Signature]</i>
20	AIDA SORIANO				<i>[Signature]</i>
21	Donna E. Malabat				<i>[Signature]</i>
22	Criselda Mae Dulin				<i>[Signature]</i>
23	Marin Palatino				<i>[Signature]</i>
24	Glenn P. Tamel				<i>[Signature]</i>
25	Victor Tiburcio				<i>[Signature]</i>

Coenito T. PABLO
Elson Malabat

CT Pablo
Chalata

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COPY OF LECTURE



Alternative Fuel from Agro-Waste

College of Engineering &
Architecture
Extension Services



Project Title: Alternative Fuel from Agro-Waste
**Project Component 1: Production of Briquette
from Corn Cobs and Waste Paper**
Project Component 2: Community-Based Enterprise for
Women

Proponent: College of Engineering and Architecture (COEA)
Implementing/Collaboration Agency:
LGU of Tuguegarao City
Department of Environment and Natural Resources
Cooperative Development Authority



- ❖ Solid waste disposal is a common problem in most third-world countries.
- ❖ The government has taken measures to improve the management and operation of solid waste through the implementation of **Republic Act 9003 (RA 9003)**, also called the "**Ecological Solid Waste Management Act of 2000**".
- ❖ This law manifests the policy of the Philippine government to "**adopt a systematic, comprehensive, and ecological solid waste management (SWM) program in the country**" and is based on the hierarchy of waste management, which promotes the source reduction, reuse, recycling, and resource recovery (3Rs) of materials.



- ❖ SWM Framework Plan is expected to empower the informal sector as a partner of public and private institutions, organizations, and corporations in the promotion and implementation of the 3Rs with the overall objective of alleviating poverty.
- ❖ The city government thrust (LGU) strictly implements the Ecological Solid Waste Management Act of 2000. **Barangay Gosi** generates a substantial number of bio-residues (corn cobs biomass) with promising potentials when properly utilized as renewable sources for industrial, commercial, and household purposes.



- ❖ The Cagayan State University, College of Engineering and Architecture (COEA) extension program would like to extend a technology on "**Briquetting of Corn Cobs Biomass and Waste Paper as binder**" to help minimize or reduce solid waste in the community. In this way, the government saves the cost of hauling, provides an alternative source of cooking fuel, and eventually could be a source of livelihood for the recipients.



SPECIFIC OBJECTIVES



1. Disseminate the importance of waste management
2. Develop briquette from corn cobs and waste paper
3. Transfer briquetting technology to target clients
4. Capacitate the target clients on the use of the extended technology
5. Assist the target beneficiaries in organizing a community-based enterprise to market produced briquettes

[illegible][illegible]

Region	2012	2013	2014	2015	2016
1	1,700.17	1,720.54	1,760.00	1,800.77	1,830.64
2	1,100.64	1,120.19	1,129.75	1,159.31	1,178.86
3	3,631.99	3,699.32	3,701.03	3,812.50	3,890.12
4a	4,145.52	4,219.18	4,292.83	4,366.49	4,440.15

Category	2017-18	2018-19	2019-20	2020-21	2021-22
NCR	8,601.60	8,754.43	8,907.26	9,060.09	9,212.92
ARMM	907.64	923.76	939.89	956.02	972.14
TOTAL	37,427.46	38,092.46	38,757.46	39,422.46	40,087.45

Waste Sources

Figure 1. Solid Waste Sources (2013)

Source	Percentage
Residential	57%
Commercial	27%
Institutional	12%
Manufacturing sector	4%
Industrial	4%

Residential (57%): Kitchen scraps, yard waste, paper and cardboards, glass bottles, etc.

Commercial (27%): Commercial establishments and public/ private markets

Institutional (12%): Government offices, educational and medical institutions

Manufacturing sector (4%): Manufacturing sector

Industrial (4%): Industrial

Source: NSWMC

Waste Composition

Figure 2. Solid Waste Composition (2015)

Significant shares of **biodegradables** and **recyclables** indicate that **composting** and **recycling** have great potential in reducing solid wastes

Source: NSWMC

Plastic waste: textile rubber

Special/
Hazardous,

Significant shares of **biodegradables** and **recyclables** indicate that **composting** and **recycling** have great potential in reducing solid wastes

Source: NSWMC

Definition of Terms

- ▶ **Solid Waste**
 - Refer to all discarded household, commercial waste, non-hazardous institutional and industrial waste, street sweepings, construction debris, agriculture waste, and other non-hazardous/ non- toxic solid waste
- ▶ **Agricultural waste**
 - refer to waste generated from planting or harvesting of crops, trimming or pruning of plants and wastes or run-off materials from farms or fields
- ▶ **Agricultural Solid Waste**
 - Waste resulting from the production and processing of crops and animals or agricultural products, including manures (at least 20% solids) , pruning and crop residues wherever produced



Definition of Terms

► Compost mix

- mixture of an organic waste with amendment(s) or bulking agent(s) in the proper proportions to promote aerobic microbial activity and growth and to achieve optimum temperatures

► Composting

- refer to the controlled decomposition of organic matter by microorganisms, mainly bacteria and fungi, into a humus-like product



Agricultural Solid Waste Management Composting

Philippine Agricultural Engineering Standard
(PAES 414- 2: 2002)
Agricultural Structures
Waste Management Structures



Location



Shall conform with the existing zoning, land use standards and regulations set by Department of Environment and Natural Resources (AO 34 and 35)

other national policies: RA 9003 and PD 1152

Should be located so that the prevailing winds tend to disperse and transport the odor away from the residences

- ✓ Should be hidden from public view with landscaping
- ✓ Located in soils with at least 15% clay.
- ✓ → Other soil type: provision of soil sealant



Type	Composting Time/ Decomposition	Make & Dimensions	Other characteristics
Windrows	2 - 6 months	triangular piles, 7" high & 14 - 16" wide	Aerated & use specific turning equipment
Aerated Static Pile	6 - 12 weeks	10 - 12" high	mechanically aerated
In- vessel	< 1 week		MSW in chamber or vessel, mixing mechanism aeration, sequenced reactions, controlled moisture, propriety processes



Feedstock quality: organic and biodegradable

No contaminants or foreign matter or hazardous waste

pH: varies throughout the compost mixture and during the various phases of the composting process

Recommended pH : 5.5 to 8.0

Optimum pH control should be accomplished by adding alkaline or acidic materials to the initial mixture

Aerobic conditions

→provision of adequate ventilation (at least 5% oxygen)

Temperature control

→minimum of 55 degrees C measured at 1 meter depth

Moisture: maintained at 50% to 60% to nourish the composting bacteria

Particle size: 5 mm to 50 mm



Pre and Post Processing in Composting

Pre- processing	Size reduction, screening, magnetic separation
Post - processing	Screening for degradation, curing

Materials Included	Materials Excluded
Fruit & vegetable scraps	Meats
Egg shells	Dairy foods
Coffee grounds with filters	Fats
Tea bags	Oils
Leaves	Grease
Grass	Pet excrement
Wool and cotton rags	Fish scraps
Non- recyclable paper	Diseased plants
	Bones



Vermicomposting

A process of converting biodegradable materials into valuable organic fertilizer materials by *compost worms*.

Vermicompost/ vermicast/ worm compost - excreta of the earthworms



THANK YOU SO MUCH FOR
LISTENING!
GOD BLESS PO 😊





Pananagutan sa Publiko

Maaaring sampahan ng kasong kriminal, sibil at administratibo ng sinumang mamamayan ang:

- Sinumang lumalabag o di tumutupad sa mga probisyon ng RA 9003 at IRR;
- DENR at iba pang ahensya ukol sa mga kautusan at patakarang di alinsunod sa RA 9003
- Sinumang opisyal ng pamahalaan na tahasan o labis na pagwalang bahala sa tungkulin ayon sa RA 9003 o pang-abuso sa awtoridad.

RA 9003

Mga Ipinagbabawal at Parusa

GAWAIN

- Pagkalat, pagtapon at pagtambak sa pampublikong lugar, tulad ng kalsada, sidewalk, kanal, estero o parke, o pagpayag sa ganitong gawain.
- Pagsasagawa o pagpapatakbo, pagkolekta o pagbiyahe ng mga kagamitan na may paglabag sa operasyong pangsanitasyon o mga permit alinsunod sa RA 9003.
- Pagsunog ng basura.

PARUSA

Multa: P 300- P1,000 o
Serbisyong pangkomunidad ng 1 hanggang 15 araw sa pamahalaang lokal kung saan ginawa ang paglabag o pareho.

GAWAIN

- Pagpapakolekta o pagpayag sa pagkolekta ng hindi nahiwa-hiwalay na basura.
- Iligal na pagtayo ng tirahan sa open dump at landfill.

PARUSA

Multa: P 1,000- P3,000 o
Kulong ng 1 hanggang 15 araw sa pamahalaang lokal kung saan ginawa ang paglabag o pareho.

GAWAIN

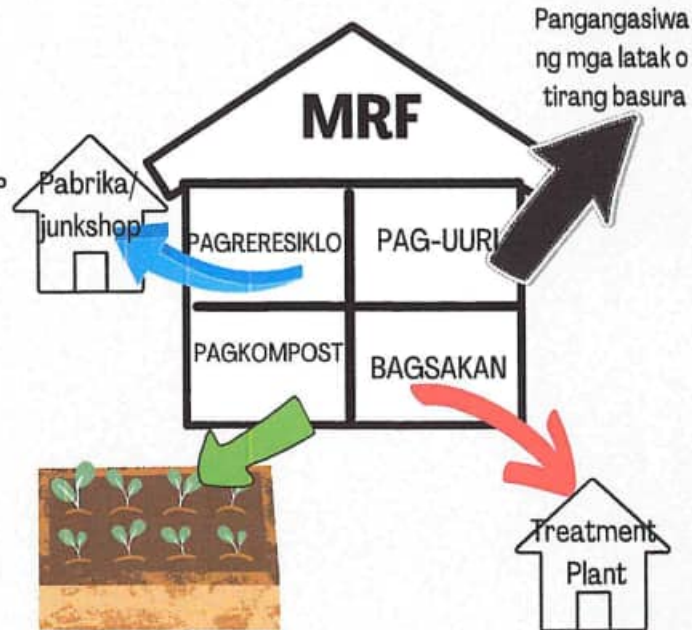
c. Paghalo ng mga nahiwalay nang recyclable sa iba pang basura sa sasakyan o lalagyan na ginagamit sa pangungulekta ng basura.

PARUSA

Unang paglabag: Multa - P 5,000+ 5 - 10% ng kabuuang kita niya sa nakaraang taon.



Nabubulok Nareresiklo Di-nareresiklo Special Waste



College of Engineering and Architecture
Cagayan State University- Carig Campus



Project Title: Alternative Fuel from Agro-Waste:
Production of Briquette from Corn Cobs and Waste Paper



References/ Sources:

- Handbook on the Ecological Solid Waste Management Act of 2000 and its IRR, DENR.
- National Solid Waste Management Commission, Environmental Management Bureau.
- <http://faspselib.denr.gov.ph/>



MAKAKALIKASANG PAMAMARAAN NG PAMAMAHALA SA BASURA/ ECOLOGICAL SOLID WASTE MANAGEMENT

- Ang Ecological Solid Waste Management ayon sa nakasaad sa RA 9003 ay ang wastong pamamahala ng basura at paggamit ng likas-yaman.
- Ilan sa mga layunin nito ay ang mga sumusunod:
 1. Pakikiisa ng bawat mamamayan upang mabawasan ang basurang agad lamang tinatapon;
 2. Pangalagaan ang kalusugan ng publiko at kapaligiran;
 3. Pag-iwas o pagbawas sa pagtatapon, gaya ng, pagkompost, regrecycle, pagbalik- gamit, pagbawi, proseso ng green charcoal, atbp., bago ang koleksyon, treatment at pagtapon;
 4. Maayos na paghiwa-hiwalay, koleksyon, pagbiyahe, pag-imbak, treatment at pagtapon ng basura- nang hindi gumagamit ng incineration o pagsusunog;
 5. Pananaliksik at pagpapaunlad;
 6. Pagtutulungan at pansariling regulasyon ng mga gumagawa ng basura;
 7. Pampublikong partisipasyon;
 8. Pagpapanatili sa pangunahing pagpapatupad at responsibilidad ng pamahalaang lokal, sa pakikipagtulungan ng pamahalaang pambansa, ibang pamahalaang lokal, NGOs at pribadong sektor.



Ano ang tungkulin ng Yunit ng Pamahalaang Lokal sa tamang pamamahala ng mga basura?

- Ito ang pangunahing may responsibilidad sa implementasyon at pagpapatupad sa mga probisyon ng RA 9003 sa loob ng kani-kanilang nasasakupan.
- Ang paghihiwalay at pagkolekta ng solidong basura ay dapat isagawa sa antas ng barangay na partikular para sa mga nabubulok, nakokompost at magagamit muli na basura.
- Ang pagkolekta sa hindi pwedeng iresiklong basura at mga espesyal na basura ay responsibilidad ng munisipyo o lungsod.



Ano ang mga tungkulin ng Barangay ayon sa RA 9003?

- Koleksyon ng basura (Sec. 17, C);
- Paghihiwalay at pagkolekta ng mga nabubulok, makokompost at pagbalik-gamit ng Basura (Sec 10);
- Pagtatayo ng Materials Recovery Facility o MRF (Sec. 32);
- Pag-organisa ng Multi-purpose Environmental Cooperative o Asosasyon (Sec. 13).



Tungkulin ng Barangay

Unang Hakbang: Pagbubukod

- Ang pagbubukod ay gagawin sa bahay at iba pang pinagmumulan ng basura.
- Ang mga basura ay ihihiwalay ayon sa uri: nabubulok (compostables), di nabubulok na pwedeng iresiklo (recyclables), dapat itapon (residuals) at special waste.
- Ang Barangay ay dapat maglabas ng ordinansa tungkol dito tulad ng pagtalaga ng schedule sa pagkolekta ng mga basura.
- Dapat iugnay ang mga gawain sa programa ng lungsod at munisipyo.

Ikalawang Hakbang: Koleksyon

- Ihiwalay o hiwa-hiwalay agad ang basura sa pagkolekta (segregate upon collection).
- Hindi kokolektahin ang hindi nakabukod.
- Dadalhin ang mga nakolektang basura sa Material Recovery Facility (MRF).

Ikatlong Hakbang: Pagbalik-gamit

- Ipunin ang basura ayon sa uri.
- Ipakuha ito sa mga nagkokompost, junkdealer, recycler, atbp.
- Dapat alamin ang pagbebentahan o pagdadalhan ng mga balik gamit o recyclables at ng special waste kung meron mang naitala ang Barangay.
- Maaaring gawin na sa Barangay ang pagreresiklo, pagbalik-gamit, at pagkompost. Ito ay pwedeng pagkakitaan ng Barangay.



Ano ang Materials Recovery Facility (MRF)?



- Ang MRF ay ang pinaglalagakan ng mga nahakot na nabubulok o ma-karton na parte ng basura upang gawing compost o pataba sa lupa.
- Dito rin pansamantalang inilalagay ang mga balik-gamit o mga materyales na pwedeng iresiklo tulad ng papel, plastic, aluminum, maging mga gamit na gulong atbp.
- Dito rin isinasagawa ang secondary sorting o ang pagbubukod ng mga materyales na nakolekta mula sa mga pinagmulan nito.

Ipinatutupad na Programa sa Recycling



- Pagbili ng mga produktong maaaring magamit muli o maresiklo.
- Pagbabago sa proseso at mga materyales na ginagamit sa paggawa ng produkto.
- Eco-labeling
- Pagkontrol sa paggamit maging sa pag-angkat ng mga produktong mahirap iresiklo.
- Pagrekober ng mga gamit na pwedeng iresiklo.
- Reclamation and buy back centers for recyclables.

Ano ang Composting?

- Ito ay isang paraan na ginagawa upang matugunan ang sapilitang waste diversion requirements.
- Ito ay isang biological na pagkabulok ng mga biodegradable o nabubulok na basura sa ilalim ng aerobic na kondisyon.
- Ang prosesong itong ay maaaring pagmulan ng pataba na pwedeng gamitin sa lupa upang mas maging malusog ang mga pananim.





Cagayan State University – Carig Campus

COLLEGE OF ENGINEERING AND ARCHITECTURE

Tel. No. (078) 304-1205 loc 035/036 Cp. No. 09173196567

Living in Excellence

Project Title: Alternative Fuel from Agro-Waste: Production of Briquette from Corn Cobs and Waste Paper

Training Evaluation: Lecture on the Introduction to Solid Waste Management

Date: December 1, 2021

Venue: Gosi Sur, Tuguegarao City

Proponents: Prof. Juliet Caliguiran

Engr. Jennyfer Rabanera

Engr. Ma. Niña Dioceth Sales

SUMMARY OF CLIENT'S TRAINING EVALUATION

The extension project on Alternative Fuel from Agro-Waste under the project component on production of Briquette from corn cobs and waste paper was focus on the importance of solid waste management in general specifically agricultural solid waste management, and also to achieve sustainable livelihood through mass produce briquettes in Barangay Gosi Sur.

To achieve the goal of the project, seminars and trainings on waste management are provided to participants. And the first topic: **Solid Waste Management**, was delivered by **Engr. Jennyfer Rabanera**, one of the extension providers, on December 1, 2021. There were **50** participants who attended the seminar.

During the training, the participants showed their keen interest to acquire knowledge, since they actively participated by asking questions to the speaker. Moreover the training evaluation showed an **outstanding rating** from the participants or they rated **5** in all the designed criteria for the training evaluation. The following are the details:

*For Course Content, Training Schedule, Timeliness, and Resource Speaker, all the 50 participants rated **5 or outstanding**.*

Prepared by:



ENGR. RALPH ESTILLER

Extension Coordinator

ENGR. MA. NIÑA DIOCETH SALES

Extension Project Proponents

PROF. JULIET B. CALIGUIRAN

Extension Project Leader

Noted by:

AUDY R. QUEBRAL, Ph.D.

Dean, COEA

CSU -COE



VISION
Transforming lives
by educating for the best

MISSION
CSU is committed to transform the lives
of people and communities through high
quality instruction and innovative research,
development, production and extension.



matatag, maginhawa at panatag na buhay

SUMMARY OF EVALUATION RESULTS

INDIVIDUAL EVALUATION RESULTS



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Management Date: 12-1-21

A. Course Content

- 1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
- 2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
- 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
- 4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

- 1. The sessions started and ended according to the set schedule. 1 2 3 4 5
- 2. The schedule for the training was conducive to learning. 1 2 3 4 5
- 3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
- 4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

- 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓										
2. The resource persons spoke clearly.					✓										
3. The resource persons presented the topics in an organized manner.					✓										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓										
5. The resource persons used various methods to make the presentations interesting and lively.					✓										
6. The resource persons encouraged group participation.					✓										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

Carig



TRAINING EVALUATION FORM (Community-Based)

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Title of Training/Seminar Solid Waste Management Date: _____

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Name and Signature:

[Signature]



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Title of Training/Seminar Solid waste management Date: 12/01/21

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Name and Signature:

[Signature]



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Title of Training/Seminar Solid Waste Management Date: 12/01/2001

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C. Timeliness

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D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
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Title of Training/Seminar Noble Management Date: 12/1/21

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C. Timeliness

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Name and Signature:



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Title of Training/Seminar _____ Date: _____

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1. The training is very relevant to present needs of the community and the country as a whole.
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Name and Signature:



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5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management **Date:** Dec. 1, 2021

A. Course Content

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Name and Signature:

JP Alatta



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Title of Training/Seminar Solid waste management Date: 12/01/21

A. Course Content

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Name and Signature:

Agustin



TRAINING EVALUATION FORM (Community-Based)

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Title of Training/Seminar SOLID WASTE MANAGEMENT **Date:** 12/1/21

A. Course Content

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Title of Training/Seminar Solid waste Management **Date:** December 1, 2021

A. Course Content

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Name and Signature:

Chalabaz



TRAINING EVALUATION FORM (Community-Based)

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Title of Training/Seminar Solid Waste Management **Date:** Dec. 1, 2021

A. Course Content

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Name and Signature:

J. Langcay



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Title of Training/Seminar Solid Waste Management Date: 12-1/21

A. Course Content

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C. Timeliness

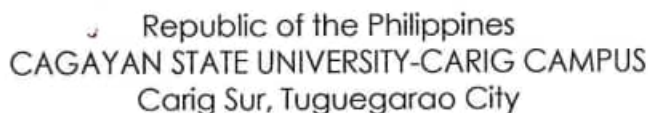
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D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:						Speaker:						Speaker:				
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Name and Signature:







TRAINING EVALUATION FORM (Community-Based)

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Title of Training/Seminar Solid Waste Management Date: 12/1/21

A. Course Content

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C. Timeliness

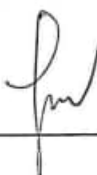
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D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
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Name and Signature:





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Title of Training/Seminar SOLID WASTE MANAGEMENT **Date:** 8/2-1-2021

A. Course Content

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2. The resource persons spoke clearly.					/												
3. The resource persons presented the topics in an organized manner.					/												
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/												
5. The resource persons used various methods to make the presentations interesting and lively.					/												
6. The resource persons encouraged group participation.					/												

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

aw



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management Date: 12-12-21

A. Course Content

- | | | | | | |
|--|---|---|---|---|---|
| 1. The training is very relevant to present needs of the community and the country as a whole. | 1 | 2 | 3 | 4 | 5 |
| 2. The topics/workshop gave me new insights/ideas about how I should do my work. | 1 | 2 | 3 | 4 | 5 |
| 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. | 1 | 2 | 3 | 4 | 5 |
| 4. The topics/workshop will enhance my dealings with the members of my community. | 1 | 2 | 3 | 4 | 5 |

B. Training Schedule

- | | | | | | |
|---|---|---|---|---|---|
| 1. The sessions started and ended according to the set schedule. | 1 | 2 | 3 | 4 | 5 |
| 2. The schedule for the training was conducive to learning. | 1 | 2 | 3 | 4 | 5 |
| 3. The time allotted for the topic was sufficient to ensure maximum learning. | 1 | 2 | 3 | 4 | 5 |
| 4. The time allotted for breaks was sufficient. | 1 | 2 | 3 | 4 | 5 |

C. Timeliness

- | | | | | | |
|--|---|---|---|---|---|
| 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/										
2. The resource persons spoke clearly.					/										
3. The resource persons presented the topics in an organized manner.					/										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/										
5. The resource persons used various methods to make the presentations interesting and lively.					/										
6. The resource persons encouraged group participation.					/										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:





TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste management Date: _____

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 (5)
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 (5)
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 (5)
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 (5)

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 (5)
2. The schedule for the training was conducive to learning. 1 2 3 4 (5)
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 (5)
4. The time allotted for breaks was sufficient. 1 2 3 4 (5)

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:						Speaker:						Speaker:				
	1	2	3	4	5		1	2	3	4	5		1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓												
2. The resource persons spoke clearly.					✓												
3. The resource persons presented the topics in an organized manner.					✓												
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓												
5. The resource persons used various methods to make the presentations interesting and lively.					✓												
6. The resource persons encouraged group participation.					✓												

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

M. G.



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management Date: Dec. 1, 2021

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
2. The schedule for the training was conducive to learning. 1 2 3 4 5
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

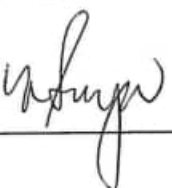
1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/										
2. The resource persons spoke clearly.					/										
3. The resource persons presented the topics in an organized manner.					/										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/										
5. The resource persons used various methods to make the presentations interesting and lively.					/										
6. The resource persons encouraged group participation.					/										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:





TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid waste management Date: 12-01-2021

A. Course Content

- 1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
- 2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
- 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
- 4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

- 1. The sessions started and ended according to the set schedule. 1 2 3 4 5
- 2. The schedule for the training was conducive to learning. 1 2 3 4 5
- 3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
- 4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

- 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/										
2. The resource persons spoke clearly.					/										
3. The resource persons presented the topics in an organized manner.					/										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/										
5. The resource persons used various methods to make the presentations interesting and lively.					/										
6. The resource persons encouraged group participation.					/										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

McCured



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management **Date:** Dec. 1, 2021

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
2. The schedule for the training was conducive to learning. 1 2 3 4 5
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/										
2. The resource persons spoke clearly.					/										
3. The resource persons presented the topics in an organized manner.					/										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/										
5. The resource persons used various methods to make the presentations interesting and lively.					/										
6. The resource persons encouraged group participation.					/										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

h



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management **Date:** Dec 1, 2021

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
2. The schedule for the training was conducive to learning. 1 2 3 4 5
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/										
2. The resource persons spoke clearly.					/										
3. The resource persons presented the topics in an organized manner.					/										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/										
5. The resource persons used various methods to make the presentations interesting and lively.					/										
6. The resource persons encouraged group participation.					/										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

Thcf



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid waste management **Date:** 12-01-2021

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
2. The schedule for the training was conducive to learning. 1 2 3 4 5
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					<u>/</u>										
2. The resource persons spoke clearly.					<u>/</u>										
3. The resource persons presented the topics in an organized manner.					<u>/</u>										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					<u>/</u>										
5. The resource persons used various methods to make the presentations interesting and lively.					<u>/</u>										
6. The resource persons encouraged group participation.					<u>/</u>										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

Alamamacan



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management Date: 12-1-21

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 (5)
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 (5)
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 (5)
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 (5)

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 (5)
2. The schedule for the training was conducive to learning. 1 2 3 4 (5)
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 (5)
4. The time allotted for breaks was sufficient. 1 2 3 4 (5)

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 (5)

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓										
2. The resource persons spoke clearly.					✓										
3. The resource persons presented the topics in an organized manner.					✓										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓										
5. The resource persons used various methods to make the presentations interesting and lively.					✓										
6. The resource persons encouraged group participation.					✓										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

L. Pangug



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste management Date: _____

A. Course Content

- 1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
- 2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
- 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
- 4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

- 1. The sessions started and ended according to the set schedule. 1 2 3 4 5
- 2. The schedule for the training was conducive to learning. 1 2 3 4 5
- 3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
- 4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

- 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:						Speaker:						Speaker:				
	1	2	3	4	5		1	2	3	4	5		1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/												
2. The resource persons spoke clearly.					/												
3. The resource persons presented the topics in an organized manner.					/												
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/												
5. The resource persons used various methods to make the presentations interesting and lively.					/												
6. The resource persons encouraged group participation.					/												

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

[Signature]



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar SOLID WASTE MANAGEMENT Date: _____

A. Course Content

- 1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
- 2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
- 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
- 4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

- 1. The sessions started and ended according to the set schedule. 1 2 3 4 5
- 2. The schedule for the training was conducive to learning. 1 2 3 4 5
- 3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
- 4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

- 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:						Speaker:						Speaker:				
	1	2	3	4	5		1	2	3	4	5		1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓												
2. The resource persons spoke clearly.					✓												
3. The resource persons presented the topics in an organized manner.					✓												
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓												
5. The resource persons used various methods to make the presentations interesting and lively.					✓												
6. The resource persons encouraged group participation.					✓												

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

R. M. B. R. A. D.



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management **Date:** 12/01/21

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 **5**
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 **5**
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 **5**
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 **5**

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 **5**
2. The schedule for the training was conducive to learning. 1 2 3 4 **5**
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 **5**
4. The time allotted for breaks was sufficient. 1 2 3 4 **5**

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 **5**

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/										
2. The resource persons spoke clearly.					/										
3. The resource persons presented the topics in an organized manner.					/										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/										
5. The resource persons used various methods to make the presentations interesting and lively.					/										
6. The resource persons encouraged group participation.					/										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:





TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management Date: _____

A. Course Content

- 1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
- 2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
- 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
- 4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

- 1. The sessions started and ended according to the set schedule. 1 2 3 4 5
- 2. The schedule for the training was conducive to learning. 1 2 3 4 5
- 3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
- 4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

- 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓										
2. The resource persons spoke clearly.					✓										
3. The resource persons presented the topics in an organized manner.					✓										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓										
5. The resource persons used various methods to make the presentations interesting and lively.					✓										
6. The resource persons encouraged group participation.					✓										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

g. w.



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management Date: _____

A. Course Content

- 1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
- 2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
- 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
- 4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

- 1. The sessions started and ended according to the set schedule. 1 2 3 4 5
- 2. The schedule for the training was conducive to learning. 1 2 3 4 5
- 3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
- 4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

- 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					/										
2. The resource persons spoke clearly.					/										
3. The resource persons presented the topics in an organized manner.					/										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					/										
5. The resource persons used various methods to make the presentations interesting and lively.					/										
6. The resource persons encouraged group participation.					/										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

Chilla



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management Date: Dec. 1, 2021

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
2. The schedule for the training was conducive to learning. 1 2 3 4 5
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					<u>5</u>										
2. The resource persons spoke clearly.					<u>5</u>										
3. The resource persons presented the topics in an organized manner.					<u>5</u>										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					<u>5</u>										
5. The resource persons used various methods to make the presentations interesting and lively.					<u>5</u>										
6. The resource persons encouraged group participation.					<u>5</u>										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

S. yadan



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar solid waste management Date: 12-1-21

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
2. The schedule for the training was conducive to learning. 1 2 3 4 5
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker:					Speaker:					Speaker:				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓										
2. The resource persons spoke clearly.					✓										
3. The resource persons presented the topics in an organized manner.					✓										
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓										
5. The resource persons used various methods to make the presentations interesting and lively.					✓										
6. The resource persons encouraged group participation.					✓										

On the space below, please write your comments or observations that may not have been covered in this Evaluation.

Name and Signature:

CP Jofena



TRAINING EVALUATION FORM (Community-Based)

This form is designed to draw out your reaction/perception after attending the training.

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management Date: 12-1-21

A. Course Content

- 1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
- 2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
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B. Training Schedule

- 1. The sessions started and ended according to the set schedule. 1 2 3 4 5
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- 3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
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C. Timeliness

- 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

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Name and Signature:

M. Palabay



TRAINING EVALUATION FORM (Community-Based)

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5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar Solid Waste Management **Date:** _____

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Name and Signature:

Emilio



TRAINING EVALUATION FORM (Community-Based)

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Title of Training/Seminar Solid Waste Management Date: Dec. 1, 2021

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Name and Signature:

E. Retana



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Title of Training/Seminar Solid waste management Date: _____

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Title of Training/Seminar Solid Waste Management Date: 12-1-21

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Title of Training/Seminar Solid Waste Management **Date:** Dec. 1, 2021

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Name and Signature:

H. Bersa



TRAINING EVALUATION FORM (Community-Based)

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Title of Training/Seminar Solid Waste Management **Date:** Dec. 1, 2021

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Name and Signature:



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Name and Signature:

Frank Pangay



TRAINING EVALUATION FORM (Community-Based)

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Title of Training/Seminar Waste Management **Date:** 12/1/21

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Name and Signature:

DOCUMENTATIONS



Progress Report
Training of Corn Cob with Paper Briquetting and Solid Waste Management
Extension Project: Alternative Fuel from Agro-waste
Gosi Sur, Tuguegarao City

PHOTOS:



CSU Vision

CSU is a university with global stature in the arts, culture, agriculture and fisheries, the sciences as well as technological and professional fields.

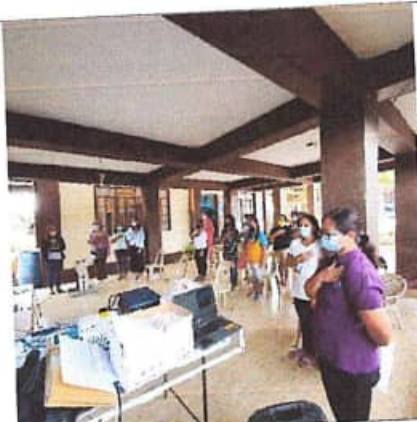
CSU Mission

Cagayan State University shall produce globally competent graduates through excellent instruction, innovative and creative research, responsive public service and productive industry and community engagement.





Invocation by Engr. Maria Dioceth Nina Sales



Singing of National Anthem



Opening remarks by Mrs. Imelda Coreo



Brief statement of purpose by Engr. Ralph Estiller



Message and introduction of speakers by Prof. Juliet Caliguiran



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Prepared By:

ENGR. MARIA DIOCETH NINA SALES
Project Proponent

JULIET B. CALIGUIRAN
Project Leader

Noted by:

ENGR. AUBREY R. QUEBRAL, Ph.D.
Dean COE

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Republic of the Philippines
Cagayan State University
CARIG CAMPUS
Carig Sur, Tuguegarao City



Certificate of Participation
is given to

Merlinda B. Suyu

for actively participating in the Seminar-Training of the Extension Program

"ALTERNATIVE FUEL FROM AGRO-WASTE"

highlighting the topic: **SOLID WASTE MANAGEMENT**

held on December 1, 2021 at Gosi Sur Multi-purpose Hall,
Gosi Sur, Tuguegarao City, Cagayan.

Given this 1st day of December 2021 at Gosi Sur, Tuguegarao City, Cagayan

Dr. AUDY R. QUEBRAL, PECE
Dean, College of Engineering and Architecture

POLICARPIO L. MABBORANG, JR. ASEAN Engr.
Campus Director for Research Development and Extension

Dr. ARTHUR G. IBÁÑEZ, ASEAN Engr.
Campus Executive Officer